

Dear Families,

Your child will be bringing home a reading folder that should come back daily. Please check the folder throughout the week for different activities to practice.

You may see: **word cards**. These cards are produced based on the concept we are practicing that week. Your child should practice tapping each sound then blending them together. These are also words they can practice spelling. During our dictation activities, students tap each sound to help them write the word. You will see as the year goes on, these words continue to change in pattern. The goal is for them to read and write with automaticity.

There may also be **Red Word** cards in your child's folder. Red Words are irregular words that do not follow a particular pattern. Irregular words make up a large percentage of words that students encounter in their reading and writing, making it essential to include them in daily practice to enhance automatic word recall.

You may also see: a **decodable reader**. A decodable reader is a form of reading with a focus on a particular phonic pattern or word family. These are different from leveled readers in which the words can be sounded out (decoded) and focus exactly on what your child's phonetic goal is for that week.

Please check in with your child and practice what they have in their folders. This will help strengthen their reading and writing skills.

Should you have any questions please don't hesitate to reach out. I look forward to a great year working with your child!

